

ACHIEVE CENTER (Child)

Client _____ (first) _____ (MI) _____ (last) _____ DOB _____

Gender Male Female Ethnicity: _____

Mailing address _____ City _____ State _____ Zip _____

Telephone Home _____ Work _____ Cell _____

May we contact you at home? yes no At work? yes no On your cell? yes no

Person financially responsible _____ **Social Security Number** _____

Relationship to client _____ Home phone _____

Address _____ City _____ State _____ Zip _____

Parent (mother) _____ DOB _____

Mother's Social Security Number _____

Address _____ City _____ State _____ Zip _____

Employer _____ Business Phone _____

Mother's Phone Number _____

Mother's Email Address _____

Parent (father) _____ DOB _____

Father's Social Security Number _____

Address _____ City _____ State _____ Zip _____

Employer _____ Business Phone _____

Father's Phone Number _____

Father's Email Address _____

Who is legally responsible for child? _____

With whom does the child reside? _____

Referral Source _____

Emergency Contact _____ Phone _____

Primary Care Physician and Clinic _____

INSURANCE INFORMATION

Primary Insurance Name _____

Policyholder Name _____ Policyholder DOB _____

Member ID Number _____ Group # _____ Insurance Phone # _____

Secondary Insurance Name _____

Policyholder Name _____ Policyholder DOB _____

Member ID Number _____ Group # _____ Insurance Phone # _____

**We ask for your social security number only because it is required by insurance providers*

CHILD/ADOLESCENT INTAKE QUESTIONNAIRE

Important

Failure to answer all questions may result in the delay of appointment scheduling.
 If a question does not apply, write N/A. If you do not know the answer, write DO NOT KNOW.
 Note: The information you provide is confidential and protected by law.

Date: _____

Demographic Information

Child's name: _____ Date of Birth: _____ Age: _____ Gender: Male Female

Who referred you: _____

Why are you requesting services for you child? _____

What concerns bring you here?

Behavior Problems:

- | | | | | |
|--|---|---|----------------------------------|-------------------------------------|
| <input type="checkbox"/> Self-injurious behavior | <input type="checkbox"/> Lying/stealing | <input type="checkbox"/> Struggles socializing | <input type="checkbox"/> Clingy | <input type="checkbox"/> Rage |
| <input type="checkbox"/> Physical aggression | <input type="checkbox"/> Refusal to attend school | <input type="checkbox"/> Withdrawn | <input type="checkbox"/> Tearful | <input type="checkbox"/> Nightmares |
| <input type="checkbox"/> Verbal aggression | <input type="checkbox"/> Alcohol/drug use | <input type="checkbox"/> Other behavior of concern: _____ | | |

Emotional Distress:

- | | | | |
|---|------------------------------------|---|--|
| <input type="checkbox"/> Depression/sadness | <input type="checkbox"/> Moodiness | <input type="checkbox"/> Suicidality/homicidality | <input type="checkbox"/> Death |
| <input type="checkbox"/> Anger | <input type="checkbox"/> Anxiety | <input type="checkbox"/> Psychotic-like symptoms | <input type="checkbox"/> Parents divorce |
| <input type="checkbox"/> Other: _____ | | | |

Functional Problems:

- | | | | |
|---|---|--|--|
| <input type="checkbox"/> Poor hygiene | <input type="checkbox"/> Physical pain/injury | <input type="checkbox"/> High or low energy | <input type="checkbox"/> Concentration problems |
| <input type="checkbox"/> Problems with mobility | <input type="checkbox"/> Impulse control | <input type="checkbox"/> Poor grades | <input type="checkbox"/> Poor organization skills |
| <input type="checkbox"/> Problems with Hearing | <input type="checkbox"/> Social relationships | <input type="checkbox"/> Memory problems | <input type="checkbox"/> Unmotivated |
| <input type="checkbox"/> Problems with speech | <input type="checkbox"/> Sleep problem | <input type="checkbox"/> Learning problems | <input type="checkbox"/> Lack of coordination |
| <input type="checkbox"/> Recognition of danger | <input type="checkbox"/> Eating problem | <input type="checkbox"/> Cognitive problems | <input type="checkbox"/> Fine Motor problems |
| <input type="checkbox"/> Money management | <input type="checkbox"/> Sensory problems | <input type="checkbox"/> Problems with play | <input type="checkbox"/> Feeding Aversion |
| <input type="checkbox"/> Safety problems | <input type="checkbox"/> Employment | <input type="checkbox"/> Problems with getting along with others | <input type="checkbox"/> Difficulty chewing/swallowing (coughing, choking) retaining food in mouth |
| <input type="checkbox"/> Irresponsible | | | |

DEVELOPMENTAL HISTORY

Mother's age at time of the child's birth: _____ Father's age at time of the child's birth: _____

Was your child possible exposed to alcohol, nicotine or other substances during mother's pregnancy? Yes No

What were the complications or concerns during the pregnancy for the mother? None

(If any of the following occurred, please elaborate on condition/treatment.)

- | | | | | | |
|---|--|--|--|----------------------------------|-------------------------------------|
| <input type="checkbox"/> Gestational diabetes | <input type="checkbox"/> Anemia | <input type="checkbox"/> Preeclampsia | <input type="checkbox"/> Placenta previa | <input type="checkbox"/> Toxemia | <input type="checkbox"/> Depression |
| <input type="checkbox"/> Sexually transmitted disease | <input type="checkbox"/> Heart disease | <input type="checkbox"/> Physical trauma | <input type="checkbox"/> Premature labor | <input type="checkbox"/> Abuse | |
| <input type="checkbox"/> Other: _____ | | <input type="checkbox"/> Prescribed medications: _____ | | | |

Was bed rest required? No Yes

If yes, please describe timeframe and reason: _____

Length of Pregnancy

Full term Premature – born at how many weeks? _____ Birth weight _____

Place of Birth Hospital name _____ home other

Was labor induced? No Yes, please describe the reason: _____

Length of labor _____ **Length of time pushing** _____

Mode of delivery: Vaginal Cesarean Emergency Cesarean

How many days was the baby in the hospital? _____

Were there any concerns or complications during/immediately following your delivery?

- Baby's heart rate dropped
- Born "blue"
- Low Apgar scores of _____
- Difficulty sucking
- Treatment in the NICU – details: _____
- Cord wrapped around neck/umbilical cord
- Breech
- Significant jaundice (bilirubin)
- Low blood sugar
- IV fluids
- Oxygen
- General concerns about the baby's overall physical appearance

Temperament as an infant: Easy Withdrawn Difficult to calm Other: _____

Bonding: Cuddly Withdrawn Clingy Other: _____

Activity level as an infant: Average On-the-go Destructive Lethargic Accident prone

Apprehension with strangers: Mild Moderate Severe None

Emotionally oversensitive/over-reactive as an infant: No Yes

Does this continue to be a problem? No Yes

Developmental milestones (check all that apply):

By 2-4 Weeks:

- Can sleep for 3 or 4 hours at a time
- Responds to parent face/voice
- Searches for parent's face
- On stomach, lifts head momentarily
- Can stay awake for >1 hour
- When crying, can be consoled most of the time, by being spoken to or held

By 2 Months:

- Coos/vocalizes
- Smiles responsively
- Lifts head, neck, and upper chest w/support of forearms from stomach

By 9 Months:

- Responds to name
- Understands a few words
- Babbles
- Reaches for objects
- Crawls, creeps, or scoots
- Sits unsupported
- Plays peek-a-boo or pat-a-cake
- Pokes with fingers, shakes, bangs, throws, drops objects
- Feeds self with fingers

By 12 Months:

- Pulls to stand and may take a few steps alone
- Drinks from cup
- Says 2-4 words, imitates vocalizations
- Looks for dropped or hidden objects
- Steps while holding on
- Waves "bye-bye"
- Feeds self
- Brings toys/object to show

By 18 Months:

- Walks backward
- Throws ball
- Scribbles
- Uses two-word phrases
- Uses a spoon and cup
- Shows affection, kisses
- Follows simple directions
- Points to some body parts
- Pulls a toy along the ground
- Watches face for reaction

By 24 Months:

- Goes up and down stairs one step at a time
- Kicks ball
- Stacks five blocks
- Uses at least 20 words, two-word phrases
- Follows two-step commands
- Imitates adults

By 5 Years:

- Dresses self without help
- Learns address/phone number
- Can count on fingers
- Copies basic shapes
- Recognizes most letters and prints some
- Speech is easily understood

By 11-18 Years:

- Sexual development and behaviors
- Peer relationships
- Worries about grades
- Social/emotional interaction

Toilet trained? Yes No (circle all that apply): Daytime wetting Nighttime wetting Bowel incontinence

Puberty: No Yes, started at age: _____ If female, first menstruation age: _____

Cares for self: Yes No With help (i.e. Bathing, Dressing, Grooming) Comment: _____

MEDICAL HISTORY

Date of last physical examination: _____ Name of Physician: _____
 Purpose of physical examination: _____

Name of primary care physician & clinic name: _____

Major Surgery (attach additional information/list if needed):

Procedure: _____ Procedure: _____

Age: _____ Age: _____

No complications No complications

Complications: _____ Complications: _____

Medical Hospitalization (attach additional information/list if needed):

Cause: _____ Cause: _____

Dates/Age: _____ Dates/Age: _____

Medical Diagnoses:

1. _____	3. _____	5. _____
2. _____	4. _____	6. _____

Has the child ever experienced the following? If yes, please elaborate below.

High fever requiring hospitalization or treatment: _____

Unexplained fever or spike of temperature: _____

Head injury: _____

Concussion: _____

Loss of consciousness: _____

Seizures Type: Partial Partial complex Generalized

Beginning at what age: _____ Frequency: _____

Tics or abnormal body movements: _____

Thyroid or endocrine problems

Chronic ear/sinus infections Were tubes required? No Yes, at what age(s): _____

Strep throat Diabetes/blood sugar problems Meningitis, encephalitis

Bronchitis, pneumonia Upper respiratory problems/asthma

Other congenital conditions: _____

Lead or other toxin exposure: _____

Please list currently prescribed medications:

	Medication	Dose	Frequency	Prescribing Physician
1.	_____	_____	_____	_____
2.	_____	_____	_____	_____
3.	_____	_____	_____	_____
4.	_____	_____	_____	_____
5.	_____	_____	_____	_____

Past medications that have produced a negative reaction/ineffective medications:

	Medication	Dates used	Reason for Discontinuation
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____

Current Medical Conditions/Illnesses

Hearing: No problems Conductive impairment Sensory-neural impairment Hearing devices

Vision: No problem Nearsighted Farsighted Glasses Contacts Blind Other: _____

Speech: No problem Does not speak Speaks words, no sentences Words difficult to understand Stutters

Current Sleep

Duration in hours: _____ Requires naps Midnight awakening Early awakening
 Difficulty falling asleep Other: _____
 Nightmares Frequency: _____ per week Content: _____
How handled: _____

Eating

No problems Obsessed with food – since: _____ Increased/decreased appetite – since: _____
 Weight gain/loss Amount in pounds: _____ Since: _____
 Drooling Food falls from mouth Gags Eats limited types of food Has taste/texture sensitivities
 How handled: _____

Allergies: No Yes **Diagnosed by:** _____

Describe: _____

How Treated: _____

Swallowing Problems: yes no

Describe: _____

How Handled: _____

Special Diet: yes no

Describe: _____

MOTOR SKILLS:

Please describe your child's **gross motor skills** (e.g. running, jumping, catching a ball, etc.): _____

Please describe your child's **fine motor skills** (e.g. holding a crayon, holding a spoon, staying in line when coloring, etc): _____

Speech/Language:

Verbal Skills:

Is your child verbal?: Yes No

If verbal, at what age did your child begin using: 1 words? _____ sentences? _____

Delay in verbal response: Yes No

Describe: _____

Becomes frustrated with self-expression: Yes No

Describe: _____

Uses speech/language assistance devices: Yes No

Describe: _____

Verbal Skills:

Can use words to express needs/wants: Yes No

Describe: _____

Can pronounce words correctly: Yes No

Describe: _____

SKILLS AND ABILITIES:

Any concerns with:

Reading Yes No

Describe: _____

Writing Yes No

Describe: _____

Math Yes No

Describe: _____

Knows colors: Yes No All Some

Which colors if some known?: _____

Knows letters: Yes No All Some

Which letters?: _____

Knows numbers: Yes No All Some

Which numbers?: _____

Can count: Yes No

How high?: _____

Knows shapes: Yes No

Which shapes?: _____

Can identify objects: Yes No

Which objects?: _____

Can point to objects: Yes No

Which objects?: _____

Can imitate others verbalizations: Yes No

Which Verbalizations?: _____

Can imitate other actions: Yes No

Which actions?: _____

Can do puzzles: Yes No

How big of puzzles?: _____

Can add: Yes No

Can subtract: Yes No

Can multiply/divide: Yes No

Has advanced math skills: Yes No

Describe: _____

Has computer skills: Yes No

Describe: _____

Reads: Yes No

Describe: _____

Subject preferred: _____

Spells: Yes No Has difficulty Describe: _____

Writes: Yes No

Describe how holds pencil: _____

Describe aides if used: _____

Describe penmanship: _____

Has the child been diagnosed previously with any type of developmental diagnosis?

ADHD/ADD Date of diagnosis: _____ Type: _____ By Whom: _____

Autistic spectrum disorder (autism, Asperger's syndrome, PDD.NOS) Circle one
Date of diagnosis: _____ By whom: _____

Cognitive impairment (mild / moderate / severe) Circle one
Date of diagnosis: _____ By whom: _____

Receptive / expressive / mixed speech delay Circle one
Date of diagnosis: _____ By whom: _____

Learning Disability
Date of diagnosis: _____ Type: _____ By Whom: _____

Mental health diagnosis:
Date of diagnosis: _____ Diagnosis: _____ By Whom: _____

General development delay
Date of diagnosis: _____ By Whom: _____

Allied health professional(s)

<u>Name</u>	<u>Time Frame/Dates of Treatment</u>
Speech/Language _____	_____
Occupational Therapy: _____	_____
Physical Therapy: _____	_____
Other: _____	_____

Past mental health professional(s)?

<u>Name</u>	<u>Time Frame/Dates of Treatment</u>
Psychologist(s): _____	_____
Psychiatrist(s): _____	_____
Neurologist(s): _____	_____
Other: _____	_____
Inpatient Treatment: _____	_____

Current mental health professional(s)?

<u>Name</u>	<u>Time Frame/Dates of Treatment</u>
Psychologist(s): _____	_____
Psychiatrist(s): _____	_____
Neurologist(s): _____	_____
Other: _____	_____

Ever had psychological or neuropsychological testing? Yes No
By whom? _____ When? _____

Does your child have any of the following behaviors?

Aggression towards property: Yes No

Describe: _____

Triggers: _____

Frequency: _____

Reduction strategies: _____

Aggression behaviors toward self: Yes No

Describe: _____

Triggers: _____

Frequency: _____

Reduction strategies: _____

Aggression towards others: Yes No

Describe: _____

Triggers: _____

Frequency: _____

Reduction strategies: _____

Self stimulation: Yes No

Describe: _____

Triggers: _____

Frequency: _____

Reduction strategies: _____

Avoidance: Yes No

Describe: _____

Triggers: _____

Frequency: _____

Reduction strategies: _____

Obsessions/compulsions: Yes No

Describe: _____

Diversion Technique: _____

Meltdowns: Yes No

Describe: _____

Triggers: _____

Reduction strategies: _____

Sensory:

Please describe any known or suspected sensory issues - sensitivities: _____

SUBSTANCE ABUSE

Please indicate any substance used currently or in the past by the child or parent:

<u>Current</u>		<u>Past</u>		child	mother	father
<input type="checkbox"/>	<input type="checkbox"/>		Alcohol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>		Marijuana	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>		Ecstasy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>		Huffing (gas, aerosol, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>		Other: _____			

Has the child ever attended a substance abuse treatment program? No Yes

FAMILY

Current Living Situation

- Biological parents (married or cohabitating)
- Biological parents (divorced/separated) with visitation without visitation
- Biological mother and stepfather/parent partner with visitation without visitation
- Biological father and stepmother/parent partner with visitation without visitation
- Foster or adoptive family
- Other: _____

Placement/Visitation Schedule: _____

Name of mother: _____ **DOB:** _____ **Employer:** _____ **Position:** _____

Name of father: _____ **DOB:** _____ **Employer:** _____ **Position:** _____

Date of marriage: _____ **Date of divorce (if applicable):** _____

Mother's highest education level: _____ **Father's highest education level:** _____

Name of stepmother: _____ **DOB:** _____ **Occupation:** _____

Name of stepfather: _____ **DOB:** _____ **Occupation:** _____

<u>Names of siblings</u>	<u>Living in the home</u>	<u>DOB</u>	<u>Quality of Relationship</u>
_____	Y N	_____	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
_____	Y N	_____	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
_____	Y N	_____	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
_____	Y N	_____	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
_____	Y N	_____	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor

<u>Names of stepsiblings</u>	<u>Living in the home</u>	<u>DOB</u>	<u>Quality of Relationship</u>	<u>From mother's Marriage (check)</u>	<u>From father's marriage (check)</u>
_____	Y N	_____	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor	<input type="checkbox"/>	<input type="checkbox"/>
_____	Y N	_____	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor	<input type="checkbox"/>	<input type="checkbox"/>
_____	Y N	_____	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor	<input type="checkbox"/>	<input type="checkbox"/>
_____	Y N	_____	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor	<input type="checkbox"/>	<input type="checkbox"/>
_____	Y N	_____	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor	<input type="checkbox"/>	<input type="checkbox"/>
_____	Y N	_____	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor	<input type="checkbox"/>	<input type="checkbox"/>

Other important persons in the child's life:

<u>Name</u>	<u>Age</u>	<u>Nature of Relationship to Child</u>	<u>Quality of Relationship</u>
_____	_____	_____	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
_____	_____	_____	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
_____	_____	_____	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
_____	_____	_____	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor

FAMILY HISTORY QUESTIONS

Does anyone on either the mothers side or fathers side of the family have had or are suspected to have had difficulties with any of the following: (please check which side of family)

	Mother's Side	Father's Side
Attention	Who: _____	_____
Learning Difficulties	Who: _____	_____
School Problems	Who: _____	_____
Behavior Problems	Who: _____	_____
Depression	Who: _____	_____
Anxiety	Who: _____	_____
PTSD	Who: _____	_____
Drug/Alcohol abuse	Who: _____	_____
Legal issue	Who: _____	_____
Hallucinations/delusions	Who: _____	_____
Bipolar/depression	Who: _____	_____
Eating	Who: _____	_____
Epilepsy	Who: _____	_____
Mental Retardation	Who: _____	_____
Dementia, Alzheimers	Who: _____	_____
Traumatic Brain Injury	Who: _____	_____
Autism, Aspergers	Who: _____	_____
Heart or lung problems	Who: _____	_____
Speech/Language problems	Who: _____	_____
Genetic Disorders	Who: _____	_____

Significant Trauma (include age at time of incident, nature of trauma, and any legal details)

- Injured in an accident: _____
- Physical abuse (child was the victim perpetrator): _____
- Sexual assault/abuse (child was the victim perpetrator): _____
- Emotional abuse (child was the victim perpetrator): _____
- Neglect: _____
- Removed from home Foster care Residential treatment Parent or other removed from home

SOCIAL RELATIONSHIPS

What words best describe the child?

- | | | |
|--|--|--|
| <input type="checkbox"/> Friendly | <input type="checkbox"/> Withdrawn | <input type="checkbox"/> Shy |
| <input type="checkbox"/> Popular | <input type="checkbox"/> Socially awkward | <input type="checkbox"/> Few friends |
| <input type="checkbox"/> Leader | <input type="checkbox"/> Socially "clueless" | <input type="checkbox"/> No friends |
| <input type="checkbox"/> Used to have more friends | <input type="checkbox"/> Interested in friends | <input type="checkbox"/> Not interested in friends |

How did the child adjust to the social demands of preschool/kindergarten (e.g., group activities, sharing, playing with other children, etc.)? _____

Losses/separations (deaths, moves, etc.): _____

Extracurricular activities/religious participation: _____

DISCIPLINE

Physical: Spanking Other: _____

Non-physical: Time outs Yelling/screaming Taking things away Praise
 Other: _____

Child's response to discipline: _____

PERSONAL INFORMATION

What are the child's greatest strengths/attributes? _____

Hobbies/Interests/Activities they enjoy doing

Recent change in frequency?

- No change Decreased Increased
- No change Decreased Increased
- No change Decreased Increased
- No change Decreased Increased

LEGAL

Please detail any contacts the child has had with the courts, police, etc.: _____

EMPLOYMENT

Was the child ever employed? No employment history due to age
 Yes No
Was the child successful at job? Yes No – details: _____
 No Yes – details: _____
Was the child ever fired? No Yes – details: _____
Jobs held: _____
Household chores: _____

ACADEMIC

Current school: _____ Current grade: _____

Started school at age: _____

Participated in: Title I reading Developmental kindergarten Early childhood education Birth to 3

Has the child utilized Special Education support services? No Yes IEP 504 Plan

Please specify below all classifications that have been used, and *circle any current classification*.

- Cognitively impaired Emotionally impaired Hearing impaired Visually impaired
- Other health impairment Severe multiple impairment Speech and language impairment
- Learning disabled: _____

Academic Performance:

- Consistently above average (A's, B's) Consistently average (B's, C's)
- Consistently below average (C's, D's) Consistently below average to failing (C's, D's)
- Previously strong grades, recent deterioration Previously weak grades, recent improvement
- Dropped out of school (at age: _____, grade: _____)
- Graduated from high school Obtained GED Regular diploma Special education certificate

Was child ever:

- Held back – What grades? _____
- Suspended – For what and for how long? _____
- Expelled – From what grade and why? _____
- Home schooled – When and why? _____

Additional information you would like to let the clinician know (state your primary concerns regarding your child):

Completed by

Parent/Guardian: _____ Date: _____

Therapist: _____ Date: _____